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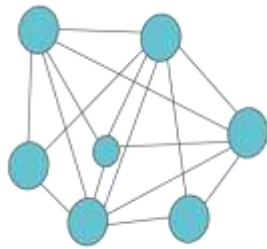
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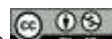
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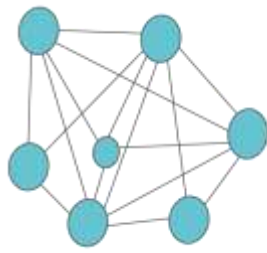
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Abstracting & Indexing



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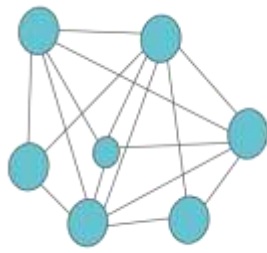
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EDITORIAL

Dear researchers,

It is very exciting to present a new issue of our e-journal, entitled EJESS [*European Journal of Educational & Social Sciences*], [May 2018], to the interdisciplinary literature. Every issue provides new ambitions and motivation for us to reach a better journal.

EJESS aims to present original research on educational and social sciences in an interdisciplinary perspective covering sociology, education, psychology, politics, theology, anthropology, literature, linguistics, philosophy, history, human geography etc. The journal also seeks for opportunities to broaden its partners, reviewers and organizations. EJESS supports Eurasian Conference on Language and Social Sciences (ECLSS), as a trigger to reach enlarged context. Papers utilizing and/or following interdisciplinary perspectives are highly welcomed and encouraged. It is of interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners.

EJESS plans to have doi prefix for the upcoming issues. All the papers, including the previously published ones, will be assigned a doi number to support availability and credibility of those research papers. EJESS, as a young scientific journal, seeks for better and high-quality media to connect researchers.

Within this perspective and vision, this present issue includes seven research papers from diverse settings and methodologies. Edman and Işık, in their paper entitled ‘The Few and Far Between Symbiosis of Black and White: Never Intermixed’, discuss the colonization from a different perspective and conclude that the intersection point is about the mind, not the physical characteristics and skin color. Ofosu and *Fredua-Kwarteng* explore internal quality assurance practices at Ghana College of Physicians and Surgeons to reach a better organization. The authors find out and recommend that admission standards, assessment practices, funding, accountability, and the workplace experience should be focused on. The third paper by Kahraman and Erdoğan presents the history of Florya as a tourist attraction,

starting from its appearance in the 18th century. They support their manuscript with some visual elements to make readers comprehend and visualize the process more easily and effectively. Next paper by Smieszek focuses on the project method in teaching students with disabilities. He concludes that project method provides many opportunities for teaching and increases the effectivity of the program/curriculum, especially for special education. Ismajli and Imami-Morina discuss differentiated instruction to meet the needs for all students in educational contexts and develop recommendations. Elehe, Onah and Abanobi, in their research paper, compare and contrast item parameters and statistical results using Classical Test Theory (CTT) approach and Item Response Theory (IRT) three parameter logistic model (3PLM). Next paper, by Fei and Aun, presents findings regarding the social exchange mediators and their impact on human resource practices. They use modelling and discuss relevant literature in their paper.

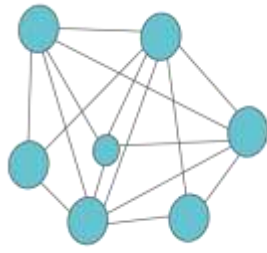
We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature. We thank to the journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

Hope to meet you in next issues.

Ivo Carneiro de SOUSA (Prof. Dr.)

Editor-in-Chief





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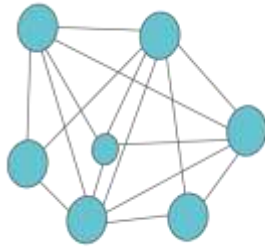
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